Ashley Elementary Improvement Plan
2020-2021

Vision for Improvement	
School Centered Focus	Improving students' futures through reading proficiency.
Problem of Practice	● Implement LETRS phonics/spelling instruction scope & sequence in classrooms. ● Improve PLC process through unit cycles and data protocols.
Needs Assessment	● School Community Council Feedback ● Yearly stakeholder survey ● Other staff surveys ● Other parent and student surveys ● Acadience reading assessments ● iReady Math diagnostic assessments ● RISE Summative assessments
Stakeholders	● District ● Teachers ● Staff ● STT ● School Community Council ● Parents ● Students
Attribute Focus	

Goal: PLC Teams at Ashley Elementary School will strengthen alignment with the Professional Learning Communities at Work Continuum. All PLC teams will score "developing" on rubric A (Clarifying What Students Must Learn, B1 (Turning

Lead/Lag Measures	**Lead Measures:** ● Acadience progress monitoring ● Lexia progress monitoring/assessments ● iReady Math Standards Mastery Assessments **Lag Measures:** ● Acadience BOY, MOY, EOY assessments ● iReady Math BOY, MOY, EOY diagnostic assessments ● Lexia ● USBE math assessment (1-3) ● RISE (3-5) ● KEEP BOY, EOY (Kindergarten)
District Essential Actions	✓ PLC rubrics produced/selected ❏ Schools will create a scoreboard that allows PLC teams and the school to track progress on the rubrics ❏ PLC meeting agendas will be amended to include a review of the scoreboard ❏ Site Visit Tracker developed and directors trained ❏ 100% of teachers will be trained on USD's PLC Framework ❏ Principals will have a system in place to monitor and report PLC effectiveness ❏ Protocol for principal/partner accountability meeting
Ashley Essential Actions	❏ Teachers will create unit cycles for the whole year ❏ Teachers will create at least two CFAs for each unit cycle ❏ Teachers will use data protocols to discuss CFA data ❏ Reading and math scores will improve as a direct result of this work ❏ Teachers will complete the rubrics above scoring "Developing" on all
Funding Allocations	
Title 1	● Reading instructional books and supplies ○ Leveled library books

	○ Library books ○ Paper ○ Instructional materials and programs ● Math instructional books and supplies ○ Paper ○ Manipulatives
School Trustlands	● Reading instructional books and supplies ○ Leveled library books ○ Library books ○ Paper ○ Instructional materials and programs ● Reading intervention computer programs, i.e. Reading A-Z., Accelerated Reader, etc. ● Math instructional books and supplies ○ Paper ○ Manipulatives
TSSA	● Reading instructional books and supplies ○ Leveled library books ○ Library books ○ Paper ○ Instructional materials and programs ○ Art and music instruction ○ Team Leader stipends ● Math instructional books and supplies ○ Paper ○ Manipulatives ○ Reflex Math license renewal ○ Instructional materials and programs ○ Art and music instruction ○ Team Leader stipends

Goal: Ashley Elementary students will score above the state average in proficiency in all state assessed areas by Spring 2022	
Lead/Lag Measures	**Lead Measures:** ● Acadience progress monitoring ● Lexia progress monitoring/assessments ● iReady Math Standards Mastery Assessments **Lag Measures:** ● Acadience BOY, MOY, EOY assessments ● iReady Math BOY, MOY, EOY diagnostic assessments ● USBE math assessment (1-3) ● RISE (3-5) ● KEEP BOY, EOY (Kindergarten)
District Essential Actions	❏ Develop a district-wide framework for MTSS. This can be done anytime during the 2020-2021 school year. ❏ Develop protocols and a timeline for the implementation of the USD MTSS Framework. ❏ Incorporate time and protocols for principals to work collaboratively to examine state assessment results and share high impact practices.

Ashley Essential Actions	❏ Teachers will complete the LETRS units and implement instructional strategies .
	   ❏ Teachers will self report they made changes in their practice.
	   ❏ Principal will observe changes in teacher instructional practice.
	   ❏ Teachers will complete LETRS assessments with 80% or better
	   ❏ Reading specialist, other teachers and principal will observe teachers effectively using practices.
	❏ Reading specialist will teach evidence-based reading instructional practices.
	   ❏ Reading specialist will train reading aides in best practices for small reading group instruction
	   ❏ Reading specialist will train teachers in best practices for small reading group instruction
	   ❏ Reading specialist will train reading intervention aides in best practices for one-on-one student reading interventions

	❏ Reading specialist will train in LETRS and coach teachers to use LETRS effectively ❏ Reading specialist will create an reading intervention scope and sequence for teachers and aides to follow ❏ Teachers will continue to use Ready Math program with fidelity ❏ Teachers will have students master basic math facts by practicing using Reflex Math grade 2-5. ❏ Teachers will become familiar with new science standards and begin to implement those standards
Funding Allocations	

Title 1	● Math instruction classroom supplies, i.e. paper, manipulatives, etc
	● Half-time reading specialist (teacher)
	● five reading intervention aides
	● Reading Intervention books and supplies
	   ○ Leveled library books
	   ○ Library books
	   ○ Paper
	● Instructional materials and programs.

School Trustlands	● Five reading intervention aides ● Reading instructional supplies ● Computer related materials, i.e. mice, carts, headphones, etc. ● Purchase of site Reflex Math computer program ● Math instruction classroom supplies, i.e. paper, manipulatives, etc.
TSSA	● Math instruction classroom supplies, i.e. paper, manipulatives, etc. ● Reflex Math license renewal ● 1.5 19.5 reading aides ● .5 teacher ● School staff shirt purchase to show solidarity with our instructional goals. ● Team Leader stipends

Goal: Negative behavior incidents and incidents of bullying at Ashley Elementary will decrease by 30% by May of 2021. Students and parents will report that students solve social problems without fighting will increase by 20% on 2021 Stakeholder Survey.	
Lead/Lag Measures	**Lead Measures:** ● Monitor incidents on ASPIRE ● Improved performance on Acadience progress monitor ● Improved performance on iReady standards mastery assessments ● Improved performance on Lexia assessments **Lag Measures:** ● Summative EOY total of incidents in ASPIRE ● Summative EOY total of incidents in Bullying spreadsheet ● Stakeholder Survey ● Improved performance on RISE Summative (3-5) ● Improve performance on Acadience BOY, MOY, EOY assessments ● Improved performance on KEEP (K)
Essential Actions	❏ Social Worker will teach Second Step program in the classroom with teacher present ❏ Social Worker will direct behavior interventions and behavior plans ❏ Behavior aide will implement behavior interventions and plans under the direction of the social worker ❏ Social worker and behavior intervention aide will assist at-risk and traumatized students to improve academic and social performance
Funding Allocations	
Title 1	● N/A
School Trustlands	● N/A
TSSA	● Part-time behavior intervention aide

	• Supplies for behavior intervention program, i.e. paper, pencils, office referral forms, intervention referral forms, crayons, etc. • Instructional materials and programs • Art and music instruction

Important Dates

KEEP Assessment	Kindergarten teachers	August 4-September 18 Deadline to enter scores in Data Gateway is September 7
DLM/PL	Principal & Team Leaders	August 11
Team Leader Meeting	Principal & Team Leaders	August 13
New teacher trainings for district programs (principals, please do not schedule any school related trainings on this day for your new teachers)	New Teachers	August 19
New teacher orientation	New Teachers	August 20
Teacher contract workdays	Staff	August 21 & 24
Staff Meeting	Teachers & Principal	August 21 @ 9:00 a.m.
First day of school	Staff	August 25
Ready Math Diagnostic	Teachers K-5	August 27-September 11 September 1-25 (kinder)
Ready Reading Diagnostic	Teachers K-5	August 27-September 11 September 1-25 (kinder)
Acadience Reading	Teachers & Aides K-5	August 25-September 30

		Reporting in Aspire due September 30 Reporting to parents due October 9
New Math Benchmark	Teachers 1-3	
District Writing Assessment	Teachers	August 31-September 18
First day of kindergarten	Staff	September 1
DLM	Principal	September 1
Team Leader Meeting	Principal & Team Leaders	September 3
Labor Day	Staff	September 7
Staff Meeting	Teachers & Principal	September 10
Team Leader Meeting	Principal & Team Leaders	September 17
Community Council Meeting	Community Council	September 25
Professional development day	Teachers & Principal	September 28
Team Leader Meeting	Principal & Team Leaders	October 1
DLM	Principal	October 6
Staff Meeting	Teachers & Principal	October 8
Trade day and fall break	Staff	October 14-16
Site visit #1	Principal	October 26-30
Community Council Meeting	Community Council	October 30
JPAS (1st round Provisional and Probationary)	Principal & designated staff	November 1

DLM	Principal	November 3
Team Leader Meeting	Principal & Team Leaders	November 5
Professional Learning (PL)	Principal & Team Leaders	November 12
Standards Mastery Assessments (math)	Teachers	
End of trimester	Staff	November 19
Professional development day	Teachers & Principal	November 20
Trade day (no school)	Staff	November 25
Thanksgiving break	Staff	November 26-27
Community Council Meeting	Community Council	November 27
DLM	Principal	December 1
Team Leader Meeting	Principal & Team Leaders	December 3
Staff Meeting	Teachers & Principal	December 10
Team Leader Meeting	Principal & Team Leaders	December 17
District Writing Assessment	Teachers	November 30-December 11
Minimum day	Staff	December 22
Winter break	Staff	December 23-January 1
DLM	Principal	January 5
Team Leader Meeting	Principal & Team Leaders	January 7
Ready Math Diagnostic	Teachers K-5	January 11-29

Ready Reading Diagnostic	Teachers K-5	January 11-29
Acadience Reading	Teachers & Aides K-5	January 4-31 Reporting in Aspire due January 31 Reporting to parents due February 12
New Math Benchmark	Teachers 1-3	
Staff Meeting	Teachers & Principal	January 14
Team Leader Meeting	Principal & Team Leaders	January 21
MLK Jr Day	Staff	January 18
Community Council Meeting	Community Council	January 29
JPAS complete (2nd round Provisional and Probationary) All summative JPAS complete	Principal & designated staff	February 1
DLM	Principal	February 2
Team Leader Meeting	Principal & Team Leaders	February 4
Staff Meeting	Teachers & Principal	February 11
Presidents' Day	Staff	February 15
Team Leader Meeting	Principal & Team Leaders	February 18
Professional Learning (PL)	Team Leaders & Principal	February 18
Standards Mastery Assessments (math)	Teachers	
End of trimester	Staff	February 26
Community Council Meeting	Community Council	February 26

Professional development day	Teachers & Principal	March 1
DLM	Principal	March 2
Team Leader Meeting	Principal & Team Leaders	March 4
Staff Meeting	Teachers & Principal	March 11
Team Leader Meeting	Principal & Team Leaders	March 18
Site visit #2	Principal	March 15-19
Community Council Meeting	Community Council	March 26
Team Leader Meeting	Principal & Team Leaders	April 1
Spring break	Staff	April 5-9
Ready Math Diagnostic	Teachers K-2	April 12-May 21
Ready Reading Diagnostic	Teachers K-2	April 12-May 21
Acadience Reading	Teachers & Aides K-5	May 3-21 Reporting in Aspire due May 21 Reporting to parents due May 28
New Math Benchmark	Teachers 1-3	
District Writing Assessment	Teachers 1-4	April 26-May 14
RISE ELA	Teachers 3-5	April 12-May 21
RISE Math	Teachers 3-5	April 12-May 21
RISE Science	Teachers 4-5	April 12-May 21
KEEP Assessment	Kindergarten teachers	April 16-May 21

		Deadline for entering scores into Data Gateway is May 21
DLM	Principal	April 13
Team Leader Meeting	Principal & Team Leaders	April 15
Community Council Meeting	Community Council	April 30
DLM	Principal	May 4
Team Leader Meeting	Principal & Team Leaders	May 6
Standards Mastery Assessments (math)	Teachers	
Staff Meeting (EOY data meeting)	Teachers & Principal	May 13
Last Day of School (Minimum Day)	Staff	May 28
DLM	Principal	June 1
Professional Learning (PL)	Team Leaders & Principal	June 3
Data meetings	Principal	June 7-11